

## 2023-2024

Board Approved:	Posted to Website:
Revised:	Reposted to Website:



	Nemo Vista High School Contact Information				
School:	Nemo Vista High School	Phone Number:	501-893-2811		
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-6472		
		School Website:	http://socs.nemo.k12.ar.us/		
Superintendent	Logan Williams	Grade Span	9-12		
Principal	Chase Fresneda	Free/Reduced			



Nemo Vista High School Improvement Team					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Classified Representative					
Certified Representative					
Counselor					
Parent Representative					
Parent Representative					



	Approval of Plan		
Position	Name	Signature	Date
Superintendent			
School Board President			



#### **Mission Statement**

**<u>District:</u>** The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence, we will mold individuals that will make positive contributions to society.

<u>School:</u> The purpose of Nemo Vista High School is to maximize student learning, in that all students may be fully prepared to be productive citizens in an ever-changing World.

#### Nemo Vista High School SMART Goals

1. **Long-Term Goal:** In the 2023-2024 school year the school will promote and push for 80% of the combined number of students in 10th, 11th, & 12th to take some form of readiness in either the fall or spring of the School Year.

a. **Short-Term Goal:** In 2023-2024 80% of the combined number of students in the Sophomore, Junior, and Senior classes will have taken the Accuplacer, ACT Workkeys Readiness Assessment, or ACT.

2. **Long-Term Goal:** In the 2023-2024 school year the school will promote and push for more service opportunities for students in the 9th grade to reach their acquired 75 hours of community service by their senior year.

a. **Short-Term Goal**: In the 2023-2024 school year at least 40% of 9th graders by the end of the year will have acquired 15 or more service hours.

3. **Long-Term Goal:** In the 2023-2024 school year, the number of students scoring within grade level or at the levels of ready/exceeding in Reading will increase by 8% compared to the previous 2022-2023 school year & the number of students scoring within grade level or at the levels of ready/exceeding in Mathematics will increase by 10% compared to the previous 2022-2023 school year.

a. **Short-Term Goal:** On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Reading & Math assessment scores each semester.



SMART Goal (1):		In the 2023-2024 school year the school will promote and push for 80% of the combined number of students in 10th, 11th, & 12th to take some form of readiness in either the fall or spring of the School Year.				
Rationale:	have taken the	In 2023-2024 80% of the combined number of students in the Sophomore, Junior, and Senior classes will have taken the Accuplacer, ACT Workkeys Readiness Assessment, or ACT. <b>Rationale:</b> LEARNS Act Career or College Pathway (Success Folders)				
Effective Practice						
Improvement	Timeline	Who is Responsible	Professional Development	Monitoring Progress/ Description		
Strategies			Needed			
Preliminary Testing	August 2023-	Fresneda, Barnes,	Professional Development	Data Tracking for the number of students		
Windows Dates &	May 2024	Barnhardt, HS Teachers	and Informational	and tracking of test scores.		
Offering more opportunities on campus			Meetings over Testing			
Post Information to	August 2023-	Fresneda, Barnes,		Use the School website, FB Page, Remind,		
Students, Parents,	May 2024	Barnhardt, Brown,		announcements, and Counselor		
Staff, & Community		Robinson		Announcement Board		

SMART Goal (2):	In the 2023-2024 school year the school will promote and push for more service opportunities for
	students in the 9th grade to reach their acquired 75 hours of community service by their senior year.



Rationale:		In the 2023-2024 school year at least 40% of 9th graders by the end of the year will have acquired 15 or more service hours. <b>Rationale:</b> LEARNS Act 75 hours of community service to graduate			
Effective Practice:					
Improvement Strategies	Ti	meline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Create Tracking Sheets	Augus May2	st 2023- 024	Fresneda, Barnes, CAPS Advisor, Ross		Tracking sheets for community service hours to keep up with and record on Progress Reports & Report Card
List School Community Service Hours	Augus May 2	st 2023- 2024	Fresneda, Coaches, HS Club Sponsors, Barnes		Increase opportunities for help and service at the school and create an ongoing working list in the office or through a Google document to be shared with students to sign up.

SMART Goal (3):	In the 2023-2024 school year, the number of students scoring within grade level or at the levels of
	ready/exceeding in Reading will increase by 8% compared to the previous 2022-2023 school year & the
	number of students scoring within grade level or at the levels of ready/exceeding in Mathematics will
	increase by 10% compared to the previous 2022-2023 school year.



Rational:	On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Reading &
	Math assessment scores each semester. Rationale: LEARNS Act increase Reading and Math
	Performance
Effective Practice:	

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Tri-Annual Star Testing and fall/early-spring Interim testing	August 2023- May-2024	Barnes, Barnhardt, Williams, Mayo, Cunningham, Bowen, Brown, & Fresneda	Reading & Math PD	Star Reading and Interim testing scores will be evaluated each time for grade level proficiency and growth
Science of Reading Emphasis In Core Classes	August 2023- May-2024	Fresneda, Barnes, Brown, Mayo, Williams	Science of Reading- Arkansas Ideas SoR Summer PD	Observe and promote more Science of Reading practices in the classroom for increases in student phonemic awareness, decoding, and morphology.



Semester 1 Review					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Certified Representative					
Counselor					
Classified Representative					
Parent Representative					
Parent Representative					



Semester 2 Review					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Certified Representative					
Counselor					
Classified Representative					
Parent Representative					
Parent Representative					